**225/1**

**ISLAMIC RELIGIOUS**

**EDUCATION**

(History of Islam)

**Paper 1**

**Jul/Aug 2016**

**2 ½ Hours**



**MUKONO EXAMINATIONS COUNCIL**

**Uganda Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

(History of Islam)

Paper 1

**2 Hours 30 Minutes**

**INSTRUCTIONS TO CANDIDATES**

* *Answer* ***three*** *questions choosing* ***one*** *from each section.*

**SECTION A**

1. a) Explain the difficulties that Muhammad (S.A.W) faced.

b) How did Mohammad (P.B.U.H) manage to overcome the difficulties?

1. a) Give an account of prophet Muhammad’s (P.B.U.H) journey to Taif 620AD

b) What lessons did the journey to Taif 620AD show to people and the prophet

(P.B.U.H)?

1. a) Explain the causes of the battle of Uhud 625AD.
2. What were the consequences of the battle of Uhud to the Muslims?
3. a) Explain how Mecca was taken over by the Muslims.

b) What are the advantages that came as a result of the Mecca conquest?

**SECTION B**

1. Show how Caliph Abubaker conquered the following areas;
2. Iraq
3. Syria
4. a) How was Umar’s companionship a blessing towards Islam?
5. Describe how he obtained his leadership roles.
6. a) Why was Caliph Uthuman’s time very challenging to him?

b) How did he overcome the situation?

1. a) Describe the course of the battle of Suffin.

b) Why did Ali finally fail in the fight against his enemies?

**SECTION C**

1. a) Explain the social and Religious Organization of the people of Uganda before the coming of Islam in Uganda.
2. a) What factors explain the religious tension between the Christians and Muslims

between 1888 – 1893?

b) What were the effects of the wars on the Muslim community?

1. Explain how Mohammad’s (P.B.U.H) mission was received in the following areas of Uganda.
2. Northern Uganda
3. Eastern Uganda
4. a) Describe the religious beliefs and practices of the Tabliq movement

b) Explain the impact these beliefs and practices have had on the Muslim community.

***End -***